FRENCH 1803.02 and .03 PARIS’ STORY

Paris from Medieval Fortress to 21st-Century Metropolis

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Office: Hagerty Hall 308

Office Hours Spring 2018: Tuesdays and Thursdays 2:30-3:30 and by appt.

Course credit: 1 credit hour in Spring, 2 credit hours in May, letter grade

Classroom: TBD

In this two-part course, we will explore the social, cultural, and geographical history of the city of Paris from the Middle Ages to the present through the study of a number of sites and key events in the city’s rich history. The course will have two components: the first part of the course will be devoted to lectures and discussions on the Columbus campus, and the second will be devoted to exploring the city on site.

**In the 1-credit hour, Spring-semester portion of the course**, we will meet **10 times over the semester for 1 hour 20 minutes**, starting on the first Monday of Spring semester. Almost every meeting will be led by a different faculty member in the Department of French and Italian who will focus on a different time and place within the city. Thus, each week we will focus on a different event and its geographical context within the city, thereby exploring the city not just from century to century but from neighborhood to neighborhood. We will examine various cultural texts in relation to each event and location, such as literary texts, songs, newspaper articles, paintings, photographs, buildings, monuments, and modes of transportation produced in and during each particular place and period we study. We will pay special attention to the city’s landscape–both its natural and human-made aspects–and the evolution of that landscape over the last 800 years. We will reflect both on how Parisian landscape has shaped Parisian society and how this latter has in turn shaped and transformed the former to suit the evolving needs and desires of its members.

**In the 2-credit hour, May portion of the course**­­–a **14-day** study abroad trip to Paris–students will explore the neighborhoods and structures where the historical events they have studied occurred and will witness in person how each of these places has evolved over time. Students will gain an appreciation of Paris’s rich history but will also get to know the ultra-modern and global city it has become.

 This course fulfills a Cultures and Ideas General Education (GE) requirement. GE in Arts and Humanities Goals are: Students evaluate significant writing and works of art. Such studies develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing; and experiencing the arts and reflecting on that experience.

 GE Cultures and Ideas Expected Learning Outcomes and Methods of Assessment:

1. *Students develop abilities to analyze, appreciate, and interpret major forms of human thought and expression.*
2. *Students develop abilities to understand how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.*

 We will achieve these learning objectives by analyzing and interpreting orally and in writing a variety of historical and contemporary texts in the broadest sense (novels, short stories, essays, newspaper articles, paintings, photos, films, and songs) that offer representations of the city of Paris since the 18th century, and we will consider how these representations have both influenced and been influenced by historical events. We will also have the opportunity, during the study abroad portion of the course, to view in person Paris’s streets, buildings, monuments, museums, and historical sites in order to assess how the city has been “staged” in order to project evolving cultural meanings.

Evaluation during the Spring portion of the course:

20% of each student’s final grade for will be based on preparation, attendance, and active participation in class discussions.

60% of the final grade will be based on 3 short reflection papers (500 words each) about 3 of the topics studied. For each of these papers, the instructor will provide two to three different prompts from which each student may choose to help focus his/her analysis.

20% of the final grade will be based on a final exam, which will require students to indicate on a map of Paris 20 major sites of interest discussed in class.

Evaluation during the study abroad portion:

20% will be based on attendance, promptness, and active participation during the visits (taking notes, asking guides questions, etc.). Please do not make your colleagues wait for you.

20% will be based on a notebook to be turned in on the last Saturday of the trip.

25% will be based on an 8-minute oral presentation on one of the recommended sites you will have visited on your own in the following list.

15% will be based on a 300-word comment about observations in a café at a crossroads location in Paris to be turned in at the end of the trip.

20% will be based on a 800-word analysis, to be turned in within 10 days of the end of the program, of the representation of Paris in one of a number of recommended films that take place in Paris.

Grading scale:

A 93-100 B B 83-87 C 73-77 D 65-67

A- 90-92 B- 80-82 C- 70-72 E 64-0

B+ 88-89 C+ 78-79 D+ 68-69

Academic Integrity:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

Although the existence of the internet makes it relatively easy to plagiarize, it also makes it even easier for instructors to find evidence of plagiarism. It is obvious to most teachers when a student turns in work that is not his or her own and plagiarism search engines make documenting the offense very simple.

­–Always cite your sources (your professor can help with this).

–Always ask questions before you turn in an assignment if you are uncertain about

what constitutes plagiarism.

–Always see your professor if you are having difficulty with an assignment.

To preserve the integrity of Ohio State as an institution of higher learning, to maintain your

own integrity, and to avoid jeopardizing your future, DO NOT PLAGIARIZE!

Disability Services:

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; [slds.osu.edu](http://slds.osu.edu/)

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

French 1803.02, Paris’ Story

Paris from Medieval Fortress to 21st-Century Metropolis

Course schedule, Spring

|  |  |  |
| --- | --- | --- |
| Day | Topic | Readings |
| **1** 01-8 | Overall presentation | / |
| **01-15** | Martin Luther King Day | / |
| **2** 01-22 | Paris from the sky: Introduction by Audrey Hoffmann | Short excerpts from Rousseau, Stendhal, Hugo, Zola, Fargue, Céline, Gracq |
| **3** 01-29 | The Medieval Artisan’s Legacy by Sarah Grace HellerMap point: Sorbonne and Latin Quarter | Short excerpts from Rutebeuf, Christine de Pisan |
| **4** 02-05 | Royal Versailles by Benjamin HoffmannMap point: Versailles Palace | Excerpts from Saint Simon & Guitry |
| **5** 02-12 | Romantic Paris by Benjamin HoffmannMap point: Vallée-aux-loups | Excerpts from Chateaubriand, Hugo |
| **6** 02-19 | Imperial Paris: Haussmann’s architectural Revolution by Jennifer WillgingMap point: Place de l’Etoile | Colin Jones, *Paris : Biography of a City*, chpt. 9 and « Baron Haussmann and the Modernization of Paris,» <http://www.museumofthecity.org/project/haussmann-and-revival-of-paris/> |
| **7** 02-26 | Paris Belle époque by Garett HeyselMap point: Montmartre | TBD |
| **8** 03-05 | Existentialist Paris by Patrick BrayMap point: Café de Flore | Excerpts from Vian, Sartre, Varda. |
| **03-12** | Spring Break | / |
| **9** 03-19 | Multicultural Paris by Mary Anne CusatoMap point: Rue de Belleville | TBD |
| **10** 03-26 | Short exam and Orientation session for Summer with Audrey Hoffmann | / |

French 1803.03, Paris’ Story

Paris from Medieval Fortress to 21st-Century Metropolis

Course schedule, May study abroad portion

**Class location: Hotel**

**Class time: lectures, discussion, students presentations + guided tours**

Total contact hours : 33 hours

Pink indicates a 1-to-1 contact hour ratio

Blue indicates a 1-to-1/2 contact hour ratio

|  |  |  |  |
| --- | --- | --- | --- |
| Date 2018 | Theme | Visites | Transportation |
| Day 1 |  | / |  |
| Wed, May 9 | Arrival at the hotel  | Hotel Villa Modigliani | Bus Air Francefrom CDG airport |
| Day 2 |  | 3 h |  |
| Thur, May 10 | Contemporary Paris – The core of the city | Montparnasse Tower: Paris from the sky 1h (speaker: AH)Châtelet 1h (speaker: AH)Centre Pompidou: Beaubourg 2h(official museum speaker) Stravinsky FountainDinner in Crêperie | WalkBus 58WalkBus 58 |
| Day 3 |  | 3h  |  |
| Fri, May 11 | Contemporary Paris – The suburbs | Boulogne Woods 1h (speaker: AH)Fondation Louis Vuitton(official museum speaker) 2hNeuilly-sur-Seine and PuteauxLa Défense (esplanade) 1h(speaker: AH) | Subway Line 13 & 1WalkLine 1 & 13 |
| Day 4 |  | 3h30  |  |
| Sat, May 12 | Existentialist Paris | **Class time 1h** (speaker: Ariane Klein)Saint Germain des PrésCafé de FloreRiver Seine Banks 2h (speaker: AH)Chat-qui-pêche StreetHuchette Theater: *The Bald Soprano* 1h (speakers: Actors)Caveau de la Huchette, Jazz Bar | Bus 95WalkSubwayLine 4 |
| Day 5 |  | / |  |
| Sun, May 13 | Semi-Free day | Visit one siteObserve one crossroads |  |
| Day 6 |  | 3h  |  |
| Mon, May 14 | Paris Belle Epoque  | Montmartre 2h(speaker: Un jour de plus à Paris)Passages 2h(speaker: Un jour de plus à Paris)Père Lachaise Cemetery 2h(speaker: Un jour de plus à Paris) | SubwayLine 12Line 4Bus 26SubwayLine 2 & 6 |
| Day 7 |  | 3h  |  |
| Tues, May 15 | Imperial Paris | Orsay Museum 1:30h(official museum speaker)Concorde Square InvalidesVendôme Square 1h30 (speaker: AH)Opéra Garnier 1:30h(speaker: official museum associate) | SubwayLine 12WalkBus 95 |
| Day 8 |  | 2h30  |  |
| Wed, May 16 | Romantic Paris | Vallée-aux-Loups:Chateaubriand House1h (official museum speaker)1h (speaker: AH)Victor Hugo House 1h(speaker: AH) | RER BWalkRER B & line 1Line 1 & 4 |
| Day 9 |  | 3h  |  |
| Thur, May 17 | Royal Paris | Place Dauphine 30m (speaker: AH)La conciergerie 1h(speaker: Magalie Ayé) « Paris Royal » 2h(speaker: Magalie Ayé)Le Louvre 2h(speaker: Magalie Ayé) | Bus 58WalkSubwayLine 1 & 4 |
| Day 10 |  | 4h  |  |
| Fri, May 18 | Royal Versailles | Versailles Castle and Petit Trianon (official museum speakers) 3hVersailles Gardens, Grand Trianon and Queen Hameau2h30 (speaker: AH) | RER Cto & from Versailles Château-Rive Gauche |
| Day 11 |  | 3h  |  |
| Sat, May 19 | Medieval Paris | Notre Dame 1h (speaker: AH)Cluny Museum 2h (official museum speaker) Catacombes 2h(official museum speaker)  | SubwayLine 4WalkRER BWalk |
| Day 12 |  | / |  |
| Sun, May 20 | Semi-Free day | Visit one siteObserve one crossroads |  |
| Day 13 |  | 5h  |  |
| Mon, May 21 | Being a student in Paris | **Class time 3h** Sainte-Geneviève LibraryPanthéonGeography InstituteEcole Normale SupérieureLuxembourg Gardens2h (speaker: AH) | SubwayLine 4WalkWalkWalk |
| Day 14 |  | / |  |
| Tues, May 22 | Departure | Home Sweet Home | Bus Air France |

List of optional sites and films:

If your interests are more about **urbanism**, consider visiting one of the following sites:

Le Parc de la Villette (19e arrondissement-Subway Line 7-Porte de la Villette Stop)

La Coulée Verte (12e arrondissement-Subway Line 1/5/8-Bastille Stop)

Le Trocadéro (16e arrondissement-Subway Line 6-Trocadéro Stop)

L’arc de Triomphe (8e arrondissement-Subway Line 1/2/6-Charles de Gaulle Étoile Stop)

La bibliothèque Nationale de France-site François Mitterrand (13e arrondissement-Subway Line 6-Quai de la Gare Stop/Subway 14-Bibliothèque François Mitterrand Stop)

Le canal Saint Martin (10e arrondissement-Subway 2/5-Jaurès Stop)

If your interests are more about **architecture**, consider visiting one of the following sites:

La Villa Savoye by Le Corbusier (Poissy-RER A-Poissy Stop-then Bus 50 La coudraie bound-villa savoye stop)

Le château de Vincennes (Vincennes-Subway Line 1-Château de Vincennes Stop)

Le château de Fontainebleau (Fontainebleau-Train from Gare de Lyon Montargis bound-Fontainebleau Avon Stop-the bus 1 Les Lilas bound-Château stop)

If your interests are more about **history**, consider visiting one of the following sites:

Le Champ de Mars (7e arrondissement-Subway Line 8- Ecole Militaire Stop)

Le jardin des Tuileries (1er arrondissement-Subway Line 1/12-Concorde Stop)

La place de la Bastille (4e arrondissement-Subway Line 1/5/8-Bastille Stop)

Le château de Vincennes (Vincennes-Subway Line 1-Château de Vincennes Stop)

Le château de Fontainebleau (Fontainebleau-Train from Gare de Lyon Montargis bound-Fontainebleau Avon Stop-the bus 1 Les Lilas bound-Château stop)

If your interests are more about **French Revolution**, consider visiting one of the following sites:

Le Champ de Mars (7e arrondissement-Subway Line 8- Ecole Militaire Stop)

Le jardin des Tuileries (1er arrondissement-Subway Line 1/12-Concorde Stop)

La place de la Bastille (4e arrondissement-Subway Line 1/5/8-Bastille Stop)

If your interests are more about **Napoléon Bonaparte**, consider visiting one of the following sites:

Les Invalides (7e arrondissement-Subway Line 13-Invalides Stop)

Le château de la Malmaison (Rueil-Malmaison-Subway Line 1-La défense Stop-Bus 258)

L’arc de Triomphe (8e arrondissement-Subway Line 1/2/6-Charles de Gaulle Étoile Stop)

If your interests are more about **politics**, consider to visiting one of the following sites:

Le café Procope (6e arrondissement-Subway Line 4-Odéon Stop)

L’assemblée nationale (7e arrondissement-Subway Line 12-Assemblée Nationale Stop)

L’hôtel de ville (4e arrondissement-Subway Line 1/11-Hotel de Ville Stop)

If your interests are more about **litterature**, consider visiting one of the following sites:

La maison de Balzac (16e arrondissement-Subway Line 9-La Muette Stop)

Le cimetière du Montparnasse (14e arrondissement-Subway Line 6-Edgar Quinet Stop)

La bibliothèque Nationale de France-site François Mitterrand (13e arrondissement-Subway Line 6-Quai de la Gare Stop/Subway 14-Bibliothèque François Mitterrand Stop)

Le Pont Mirabeau (15e arrondissement-Subway Line 10-Javel André Citroën Stop)

If your interests are more about **theater**, consider visiting one of the following sites:

Le théâtre de l’Odéon-Théâtre de l’Europe (6e arrondissement-Subway Line 4-Odéon Stop)

La Comédie Française-Le Français (1e arrondissement-Subway Line 1/7-Palais Royal Musée du Louvre Stop)

If your interests are more about **religion**, consider visiting one of the following sites:

La Madeleine (8e arrondissement-Subway Line 12-Madeleine Stop)

La Basilique Saint Denis (Saint-Denis-Subway Line 13-Basilique de Saint-Denis Stop)

Le cimetière du Montparnasse (14e arrondissement-Subway Line 6-Edgar Quinet Stop)

If your interests are more about **visual art**, consider visiting one of the following sites:

Le grand Palais (8e arrondissement-Subway Line 13-Champs-Elysées Clémenceau Stop)

Le petit Palais (8e arrondissement-Subway Line 13-Champs-Elysées Clémenceau Stop)

Le musée Rodin (7e arrondissement-Subway Line 13-Varenne Stop)

If your interests are more about **asian art/african art**, consider visiting one of the following sites:

Le musée Guimet (16e arrondissement-Subway Line 9-Iéna Stop)

Le musée du Quai Branly (16e arrondissement-Subway Line 9-Alma Marceau Stop)

List of films:

Les enfants du Paradis-Children of Paradise by Marcel Carné (1945)

Quai des Orfèvres by Henri-Georges Clouzot (1947)

La traversée de Paris-The Trip across Paris by Autant-Lara (1956)

Elevator to the Gallows-Ascenseur pour l’échafaud by Louis Malle (1958)

Breathless by Jean-Luc Godard (1958)

Le signe du Lion-Sign of Leo by Eric Rohmer (1959)

Les 400 cents coups-The 400 blows by Truffaut (1959)

Cléo de cinq à sept-Cléo from 5 to 7 by Agnès Varda (1962)

Paris brûle-t-il ? - Is Paris Burning? by René Clément (1966)

L’amour l’après-midi-Love in the afternoon by Eric Rohmer (1972)

La femme de l’aviateur-The Aviator’s Wife by Eric Rohmer (1981)

Les Misérables by Robert Hossein (1982)

Tchao Pantin by Claude Berri (1983)

Les Nuits de la pleine lune-Full Moon in Paris by Eric Rohmer (1984)

Trois hommes et un couffin-Three Men and A Cradle by Coline Serreau (1985)

Conte d’hiver-A Tale of Winter by Eric Rohmer (1992)

La Haine-Hate by Mattieu Kassovitz (1995)

Chacun cherche son chat-When the Cat’s Away by Klapisch (1996)

Le fabuleux destin d’Amélie Poulain-Amelie by Jean-Pierre Jeunet (2001)

L’esquive-Games of love and chance by Kechiche (2003)

Paris, je t’aime by multiple directors (2006)

Paris by Klapisch (2008)

Le Passé-The Past by Farhadi (2013)